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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pages Number: 86 Publisher: Beijing Education Pub. Date: 2011-7-1. Book is based on the new curriculum standards. follow the discipline. in line with children's psychological understanding of the law. with the typical way to sort out the problem of training the full integration of all units basic knowledge points. Mastery focus. doubts and difficulties. not only training students basic problem-solving ability. and students a comprehensive academic literacy. In addition, the book closely in the exam-based, pay close attention to education reform and authoritative information. to predict hot spots in the examination. Basic knowledge of comprehensive training comprehensive coverage of basic knowledge points. highlighting the key knowledge of the language assessment. mainly from the words. phrases. sentences. grammar and communicative aspects of language training. Comprehensive capacity building training focused on examining the level of students in the application the ability to apply the knowledge. mainly from the cloze. reading comprehension. written expression and other aspects of error correction and comprehensive training. Carefully selected and relevant to the content of this unit focus on the past three years in the test Zhenti and nearly 2 years Zhongkaomoni questions. in the solid foundation of knowledge. ability to use the same training. allowing students to experience virtual reality in the exam. the importance of this unit knowledge points and the combined organic test. At the same time, through the classic questions of analysis, trends and accurately grasp the proposition Proposition law. Comprehensive test focusing on the previously learned content. highlighting the key areas. the subject sub-gradient setting. students examine the key knowledge and understanding of the unit and grasp the situation. This book answers the folder using the book form. each individual binding...

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