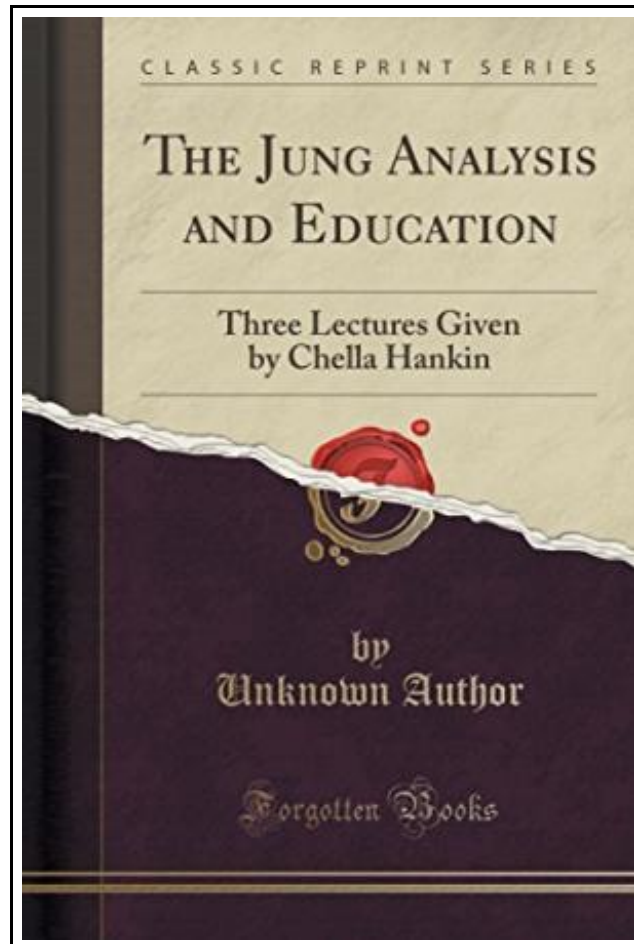


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *The Jung Analysis and Education: Three Lectures Given by Chella Hankin* Elementary books on the Freudian outlook are really almost innumerable; in fact, judging from their number, nearly every one who takes up the Freudian analysis seems inspired to write a book on the same. The consequence is, that any seeker after knowledge in relation to analysis is almost driven to books with a Freudian bias. It is true that there are books on the Jung analysis written by Jung himself, but the beginner sometimes finds these too difficult. Still more difficult is it to apply the Jung standpoint to the practical everyday difficulties and questions with which the educationist is faced. In these lectures I am going to try, in some small measure, to supply this want by showing the application of the Jung analysis to the practical details of education. Probably one reason why the followers of the Jung school are not as prolific in their writings as are those of Freud, is that the person who has been analysed by the Jung method realises how impossible it is to make unchangeable psychological forms into which every psyche is expected to fit. The varieties of temperament are very numerous, and although certain psychological laws have been discovered, yet each individual psyches adaptation to these laws is different. Therefore, there cannot be a few set rules which, once mastered, can readily be made into a book. Indeed, Jung himself is by no means even convinced of the value of teaching his method through lectures. I remember him once saying that it was by passing his method on from individual to individual, or at least...



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